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AUTHOR Taylor, Robin
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ABSTRACT

Designed to provide a statistical profile of Central College (CC) in Kansas, a two-year, residential, liberal arts and career-entry college affiliated with the Free Methodist Church of North America, this five-part fact book examines the mission and history, faculty, enrollment, academic program, and financial resources of the college. The first section explains the purposes and objectives of CC, offers a history of the college's significant turning points, and lists the agencies accrediting CC and the associations of which it is a member. The remaining sections present data tables, generally highlighting trends and changes between 1984 and 1990. The second section contains faculty data, including the number of full- and part-time teaching faculty; annual rate of faculty retention; faculty salaries and fringe benefits; average grades assigned by individual faculty members; grade comparisons; faculty utilization by department; faculty-student ratios; and student evaluations of faculty. The third section focuses on admissions and enrollments, including new student applications and admissions, 5-year student enrollment figures, student exchange between CC and McPherson College, on-campus student housing, students' state of residency and religious preference, retention rates, career program enrollments, career choices of transfer students, and sophomore career plans. The fourth section examines the academic program, providing data on freshman American College Testing program scores, class size, credit hours earned and taught, course offerings, associate degree graduates, and library resources and circulation. In addition, follow-up responses to entry/exit surveys, graduate surveys, and departmental follow-ups are presented. The final section focuses on financial resources, covering institutional operations income and expenditures, annual balance sheet, endowment fund summary, student financial aid, annual charges to students, and current and non-current fund gift income. (JMC)

ED335064

DATA BOOK

1989 - 90

Central College
McPherson, Kansas

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Robin Taylor
July, 1990

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CENTRAL COLLEGE PERSPECTIVES

PURPOSES AND OBJECTIVES

Central College is a two-year, residential, liberal arts and career-entry college with one four-year Bachelor of Science in Ministry degree, affiliated with the Free Methodist Church of North America.

While accepting and supporting the doctrines of the Free Methodist Church and concentrating effort within the church's constituency, Central College opens its doors and recruits students regardless of religious persuasion, race, color, economic status, handicap, or geographic location.

Central College brings together groups of people--students, faculty, administration, and staff--to engage in the struggles and rewards of learning and experiencing. Credits are granted and evaluations recorded; however, its purposes are fulfilled more through the interaction of the persons involved who acknowledge the Lordship of Jesus Christ.

The school is committed to creating an ongoing atmosphere conducive to the spiritual, intellectual, social, and physical health and maturation of the individuals involved. Its purpose is to assist and encourage the formulation of a personal faith and value system integrative and dynamic in nature.

Central College had its beginning in Orleans, Nebraska, in 1884. Its founders perceived the need for an academy for their children which would teach the necessary skills for effective living in American society while emphasizing the Christian and work ethics. It moved to McPherson, Kansas, in 1914, and today the College performs the same role.

HISTORY: SIGNIFICANT TURNING POINTS

1884 - Founded, Orleans Seminary, Orleans, Nebraska

1914 - Moved location to McPherson, Kansas
Changed name to Central Academy and College

1918 - Recognized and accredited by the State Department of Education

1940 - Name changed to Central College

1965 - Academy terminated

1968 - Wessington Springs Academy Corporation merged with Central College, and Central became the ongoing corporation

1971 - Academe of Achievers Award instituted

1975 - Initial accreditation was granted by the North Central Association of Colleges and Schools

1980 - Reaccredited for a seven year period

1982 - Centennial Development Program initiated

1984 - Over $3,000,000 of funds raised for facilities in the Centennial Construction Program

1987 - Reaccredited for a seven-year period

1989 - Four-year Bachelor of Science in Ministry Degree initiated

ACCREDITATIONS AND MEMBERSHIPS

Association of Christian Schools International

Association of Free Methodist Educational Institutions

National Council of Independent Junior Colleges

North Central Association of Colleges and Schools

State Department of Education

The University of Kansas

The Kansas Independent College Fund

The Kansas Independent College Association

U.S. Office of Education for Administering Federal Programs

FACULTY PROFILES

NUMBER OF FULL-TIME AND PART-TIME TEACHING FACULTY

1985-86

	Doctor's			Master's			Bachelor's			Total		
	F	M	T	F	M	T	F	M	T	F	M	T
F-T	0	2	2	5	8	13	2	2	4	7	12	19
P-T	0	2	2	1	1	2	2	0	2	3	3	6
TOTAL	0	4	4	6	9	15	4	2	6	10	15	25

1986-87

	Doctor's			Master's			Bachelor's			Total		
	F	M	T	F	M	T	F	M	T	F	M	T
F-T	0	2	2	4	9	13	1	1	2	5	12	17
P-T	0	1	1	2	0	2	1	1	2	3	2	5
TOTAL	0	3	3	6	9	15	2	2	4	8	14	22

1987-88

	Doctor's			Master's			Bachelor's			Total		
	F	M	T	F	M	T	F	M	T	F	M	T
F-T	0	2	2	4	9	13	1	1	2	5	12	17
P-T	0	1	1	2	1	3	1	1	2	3	3	6
TOTAL	0	3	3	6	10	16	2	2	4	8	15	23

1 Non-Degee

1988-89

	Doctor's			Master's			Bachelor's			Total		
	F	M	T	F	M	T	F	M	T	F	M	T
F-T	0	1	1	4	9	13	0	0	0	4	10	14
P-T	0	1	1	2	2	4	4	1	5	6	4	10
TOTAL	0	2	2	6	11	17	4	1	5	10	14	24

1989-90

	Doctor's			Master's			Bachelor's			Total		
	F	M	T	F	M	T	F	M	T	F	M	T
F-T	0	1	1	3	8	11	0	0	0	3	9	12
P-T	0	2	2	2	3	5	3	3	6	5	8	13
TOTAL	0	3	3	5	11	16	3	3	6	8	17	25

NUMBER OF TEACHING FACULTY BY INSTRUCTIONAL DIVISIONS

	Full-time					Part-time					Total				
	85-86	86-87	87-88	88-89	89-90	85-86	86-87	87-88	88-89	89-90	85-86	86-87	87-88	88-89	89-90
Art	-	-	-	-	-	1	1	1	1	1	1	1	1	1	1
Biology	1	1	1	1	1	-	-	-	-	-	1	1	1	1	1
Business	2	2	2	2	1	3	2	2	2	3	5	4	4	4	4
English	2	2	2	2	2	4	2	4	3	2	6	4	6	5	4
Home Ec.	1	1	1	1	1	2	2	2	1	1	3	3	3	2	2
Industrial Ed.	1	1	1	1	1	2	2	3	3	3	3	3	4	4	4
Math & Science	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2
Music	1	1	1	1	2	2	2	2	2	2	3	3	3	3	4
Physical Ed.	2	2	2	2	2	3	3	4	5	5	5	5	6	7	7
Religion	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2
Social Science	1	1	1	1	1	2	1	1	1	1	3	2	2	2	2
TOTAL	13	13	13	13	13	21	17	21	20	20	34	30	34	33	33

*Faculty may be counted in more than one department.

FACULTY RETENTION

Annual rate of retention of full-time teaching faculty, as percentage of the previous year's total.

Fall 1985	96%
Fall 1986	94%
Fall 1987	100%
Fall 1988	88%
Fall 1989	93%
Fall 1990	69%

FACULTY SALARIES

Average full-time salary and fringe benefits

	1985-86[1]	1986-87[2]	1987-88[1]	1988-89[2]	1989-90[1]
Salary Average, Line 1	15,190	16,060	16,685	16,532	16,639
Fringe Benefit*, Line 2	4,424	5,022	6,114	4,817	5,474
TOTAL, Line 3	19,614	21,082	22,799	21,349	22,113
Fringe Benefit as % of Average Salary (Line 2 divided by Line 3)	22.6	23.8	26.8	22.6	24.8
Fringe Benefit as % of Average Salary (Line 2 divided by Line 1)	29.1	31.3	36.6	29.1	32.9

*Fringe Benefits include: Retirement
Medical
Tuition Discount
Social Security
Life Insurance
Workman's Compensation

[1]HEGIS Report 2300-3

[2]AAUP Report

FACULTY GRADING*

Department	Instructor	1983-84 GPA	1984-85 GPA	1985-86 GPA	1986-87* GPA	1988-89* GPA
Art Appreciation	Hadduck	3.59	2.91	2.86	3.36	3.85
	Knapp	---	---	3.40	---	---
Aviation	Bartel	3.08	3.00	---	---	---
	Mahnke	---	---	2.73	Inc.	Inc.
Biology	B. Ivers	2.21	2.11	2.33	2.43	2.35
Business	J. Alexander	---	---	---	---	2.22
	J. Fithian	2.67	2.49	2.74	2.26	---
	S. Porter	2.67	2.57	2.50	2.55	---
	M. Regier	2.60	2.69	2.53	2.62	1.81
	D. Ferrell	2.72	2.64	2.50	2.52	2.45
English	B. Hall	---	---	---	---	1.84
	R. Chatham	2.39	2.34	2.38	2.10	---
	N. Devor	2.67	3.12	---	---	---
	Marcellus	2.50	---	---	---	---
	Samuelson	---	3.00	2.94	2.68	2.61
	C. Rummel	3.16	---	---	---	---
	K. Ivers	---	---	---	---	3.20
	S. Schrader	2.33	---	---	---	---
	C. Gannon	2.35	2.32	2.51	2.50	---
	J. Gannon	2.21	2.73	2.47	---	---
	G. Mohr	---	---	---	---	3.55
	M. Hibbett	---	---	3.00	---	---
	A. Hinshaw	---	---	---	---	2.36
	P. Stewart	---	---	---	2.03	2.35
	R. Stewart	---	---	---	---	2.39
Home Economics	G. Rhodes	2.09	2.13	2.53	2.35	2.16
	R. Chatham	2.52	2.09	2.11	2.50	---
	C. Shotts	---	2.71	2.40	2.50	3.37
	O'Dell	2.67	---	---	---	---
Industrial Arts	Bailey	3.09	2.44	2.85	---	---
	S. Porter	2.89	3.01	2.68	2.55	2.75
	Swartz	---	---	---	3.63	3.30
	Short	---	---	2.36	2.72	3.51
	N. Winslow	---	---	---	3.89	3.86
Math and Science	Short	2.33	2.03	2.80	2.56	2.66
	R. Chatham	---	---	---	2.00	---
	D. Mahnke	---	---	---	2.19	2.45
Music	C. Hadduck	2.51	3.38	3.46	3.69	3.76
	D. Hibbett	3.12	3.23	3.47	3.51	---
	M. Hibbett	3.26	3.14	3.27	---	---
	T. Seaman	---	---	---	---	3.21
Physical Education	R. Hibbard	4.00	---	4.00	4.00	4.00
	K. Ivers	3.49	2.77	2.74	3.27	2.78
	J. Malone	4.00	4.00	4.00	4.00	4.00
	G. Gillette	2.97	2.89	3.02	---	---
	G. Turner	4.00	4.00	---	2.82	2.94
	M. McGinnis	---	---	---	---	4.00
Religion	B. Johnson	2.69	3.02	2.85	2.52	2.86
	R. Hibbard	---	---	2.11	2.90	---
Social Science	W. Knapp	2.47	2.10	---	---	---
	J. Malone	2.51	2.62	2.32	2.42	2.28
	S. Gatton	2.75	3.11	2.54	---	---
	R. Hibbard	2.44	2.66	2.44	2.69	2.59

(Fall semester grades only)

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*Statistics will now be updated alternate years (next update Fall 1990-91).

COMPARISON OF GRADES
FALL SEMESTER

STUDENTS	LETTER GRADES GIVEN			STUDENT CREDIT HOURS		
			1987			
202	574	A	33.08%	941.00	A	25.71%
213	456	B	26.28%	1004.50	B	27.45%
184	389	C	22.42%	954.50	C	26.08%
83	125	D	7.20%	325.00	D	8.88%
42	60	F	3.46%	145.50	F	3.98%
29	46	I	2.65%	112.50	I	3.07%
0	0	WF	0.00%	0.00	WF	0.00%
5	5	PA	0.29%	15.00	PA	0.41%
0	0	AU	0.00%	0.00	AU	0.00%
46	80	WD	4.61%	161.50	WD	4.41%
0	0	FA	0.00%	0.00	FA	0.00%
	1735		100.00%	3659.50		100.00%
			1988			
198	562	A	33.00%	957.00	A	26.12%
210	469	B	27.54%	1045.50	B	28.53%
176	380	C	22.31%	928.50	C	25.34%
78	131	D	7.69%	370.50	D	10.11%
32	51	F	2.99%	124.50	F	3.40%
11	11	I	0.65%	26.50	I	0.72%
1	2	WF	0.12%	4.00	WF	0.11%
6	6	PA	0.35%	22.00	PA	0.60%
0	0	AU	0.00%	0.00	AU	0.00%
44	91	WD	5.34%	185.50	WD	5.06%
0	0	FA	0.00%	0.00	FA	0.00%
	1703		100.00%	3664.00		100.00%
			1989			
183	506	A	32.86%	840.50	A	25.22%
189	408	B	26.49%	879.00	B	26.38%
183	382	C	24.81%	964.00	C	28.93%
79	129	D	8.38%	367.00	D	11.01%
43	62	F	4.03%	151.50	F	4.55%
27	31	I	2.01%	78.00	I	2.34%
0	0	WF	0.00%	0.00	WF	0.00%
2	2	PA	0.13%	4.00	PA	0.12%
1	3	AU	0.19%	8.50	AU	0.26%
13	17	WD	1.10%	40.00	WD	1.20%
0	0	FA	0.00%	0.00	FA	0.00%
	1540		100.00%	3332.50		100.00%

FACULTY UTILIZATION BY DEPARTMENT
Comparison--First Semester

	1985			1986			1987		
	FTES	FTEF	Fac-Stu Ratio	FTES	FTEF	Fac-Stu Ratio	FTES	FTEF	Fac-Stu Ratio
Art	7.0	.14	1- 5.0	5.7	.14	1- 4.0	3.1	.14	1- 2.0
Aviation	1.5	.21	1- 7.0	1.9	.60	1- 3.1	2.6	.60	1- 4.0
Biology	11.6	1.10	1-10.5	14.8	.90	1-16.4	5.6	.80	1- 7.0
Business	35.0	2.50	1-14.0	36.2	2.40	1-17.0	33.0	2.10	1-15.7
English	47.0	3.80	1-12.3	43.5	2.20	1-19.8	45.9	2.60	1-17.7
Home Economics	15.9	1.80	1- 8.8	9.6	1.40	1- 6.9	10.2	1.30	1- 7.8
Industrial Education	11.7	1.90	1- 6.0	17.0	2.10	1- 8.0	14.8	2.00	1- 7.4
Math & Science	10.9	1.20	1- 9.0	16.9	1.20	1-14.0	13.1	1.10	1-11.9
Music	15.3	1.60	1- 9.6	10.8	.90	1-10.8	14.3	1.90	1- 7.5
Physical Education	22.0	1.80	1-12.2	19.8	1.70	1-11.6	23.0	1.90	1-12.0
Religion	39.6	1.30	1-30.4	28.5	1.30	1-21.9	29.3	1.40	1-20.9
Social Science	38.8	1.60	1-24.0	33.4	1.30	1-25.7	44.6	1.30	1-34.4

	1988			1989		
	FTES	FTEF	Fac-Stu Ratio	FTES	FTEF	Fac-Stu Ratio
Art	9.4	.28	1-33.5	7.0	.43	1-16.3
Aviation	1.1	.42	1- 2.6	2.1	.43	1- 4.9
Biology	13.7	.85	1-16.1	10.1	.86	1-11.7
Business	37.7	1.70	1-22.2	22.9	1.86	1-12.3
English	51.0	2.60	1-19.6	45.6	3.71	1-12.3
Home Economics	8.4	1.00	1- 8.4	8.1	1.57	1- 5.2
Industrial Education	11.6	2.1	1- 5.5	17.0	2.50	1- 6.8
Math & Science	8.1	.90	1- 9.0	4.6	.57	1- 8.0
Music	12.7	1.10	1-11.6	12.4	1.07	1-11.6
Physical Education	24.4	1.60	1-15.3	20.5	1.82	1-11.3
Religion	29.5	1.10	1-26.8	41.1	2.36	1-17.4
Social Science	40.7	1.30	1-31.3	36.6	1.07	1-34.2

Faculty-Student Ratio

Year	Fall Ratio
1984-85	1-14.7
1985-86	1-12.8
1986-87	1-13.1
1987-88	1-13.7
1988-89	1-15.4
1989-90	1-12.6

FACULTY EVALUATION AND DEVELOPMENT
K-State Computerized IDEA Student Response Survey

All Classes Surveyed Spring 1977-1978-1979-1981, Fall 1985
Five-Year Longitudinal Study

IDEA Report Responses by Percent

Response	Rating	Nat'l Jr. College Norms	Spring 1977	Spring 1978	Spring 1979	Spring 1981	Fall 1985	Percent of Change 1977-1985
Overall evaluation on relevant objectives	High or High Avg.	34	34	50	47	43	40	+6%
Difficulty of subject matter (Ques. #33)	Low or Low Avg.	40	26	39	32	18	25	+1%
Content integration (How well is class organized - Ques. #34)	High or High Avg.	27	47	50	41	41	25	-22%
Worked harder on this course than most (Ques. #35)	Low or Low Avg.	23	24	39	23	30	34	-10%
Promoted student/teacher discussion (Ques. #1)	Weakness	29	38	37	20	16	23	+15%
Helped students answer own questions (Ques. #2)	Weakness	23	34	37	32	27	21	+13%
Helped students to express themselves (Ques. #3)	Weakness	28	34	30	20	20	16	+18%
Encouraged comments even if irrelevant (Ques. #13)	Weakness	20	32	17	16	23	20	+12%
Summarized in ways to aid retention (Ques. #14)	Weakness	29	45	39	36	36	27	+18%
Clearly stated the objectives of the course (Ques. #16)	Weakness	19	30	30	30	20	13	+17%
Related courses to life situation (Ques. #18)	Weakness	32	32	30	34	23	32	0%
Enthusiastic about subject matter (Ques. #4)	Weakness	28	32	46	25	27	39	-7%
Introduced stimulating ideas about the subject (Ques. #20)	Weakness	33	38	35	36	27	21	+17%

ADMISSIONS AND ENROLLMENT

NEW STUDENT APPLICATIONS AND ADMISSIONS

	1985	1986	1987	1988	1989
Number of Senior Inquiries	13,950	12,783	17,839	17,030	12,046
Initial Application	617	584	719	684	524
Offered Admission	451	451	464	440	364
Enrolled	152	139	158	154	137
Percent of Students Offered Admission Who Enrolled	34%	33%	34%	35%	38%
Percent of Initial Applicants Who Enrolled	25%	24%	22%	22%	26%

Percentage Increase in Initial Applicants, 1985-89 . . . . . -17%

Average Percentage of Initial Applicants Who Enrolled, 1985-89 . . . . 24%

Average Percentage of Admitteds Who Enrolled, 1985-89 . . . . . 34%

FIVE YEAR STUDENT ENROLLMENT PROFILE

Fall Semester

	1985-86	1986-87	1987-88	1988-89	1989-90	Average
Total Full-time Students	260	234	256	257	240	249.4
Full-time Equivalent	265	236	259	259	242	252.2
Full-time Men	130	128	136	130	140	132.8
Full-time Women	130	106	120	127	100	116.6
Percentage of Men	50	54.7	53.1	50.6	58.3	53.3
Percentage of Women	50	45.3	46.9	49.4	41.7	46.7
Freshmen	150	139	158	154	128	145.8
Sophomores	110	95	98	103	99	101
Juniors	--	--	--	--	12	12
Seniors	--	--	--	--	1	1
Part-time & Special	13	14	7	8	8	10
Total Students	273	248	263	265	248	259.4

Spring Semester

Total Full-time Students	243	226	236	237	221	232.6
Full-time Equivalent	239	231	238	239	225	234.4
Freshmen	131	128	139	132	102	126.4
Sophomores	112	99	96	105	104	103.2
Juniors	--	--	--	--	14	14
Seniors	--	--	--	--	1	1
Part-time & Special	9	15	3	6	6	7.8
Total Students	252	241	244	243	227	241.4

MCPHERSON COLLEGE TO CENTRAL COLLEGE
STUDENT EXCHANGE

	Central to McPherson		McPherson to Central	
	Students	Credit Hours	Students	Credit Hours
Fall 1984	46	145	22	58
Interterm 1985	1	4	8	32
Spring 1985	25	73	46	145
TOTAL	72	222	76	235
Fall 1985	41	145	22	60
Interterm 1986	1	4	5	16
Spring 1986	28	96	42	112
TOTAL	70	245	69	188
Fall 1986	21	59	32	102
Interterm 1987	--	--	5	19
Spring 1987	13	33	26	79.5
TOTAL	13	33	31	98.5
Fall 1987	29	107	10	27
Interterm 1988	1	4	--	--
Spring 1988	18	58	18	66
TOTAL	48	169	28	93
Fall 1988	33	99	7	18
Interterm 1989	0	0	2	7
Spring 1989	21	66	10	30
TOTAL	54	165	19	55
Fall 1989	31	92	5	21
Interterm 1990	0	0	0	0
Spring 1990	18	75	14	42
TOTAL	49	167	19	63

DEMOGRAPHIC DATA

	1985-86	1986-87	1987-88	1988-89	1989-90
Africa*	0	0	0	1	0
Alabama	1	1	1	1	1
Alaska	4	1	0	0	0
Arizona	6	2	0	0	3
Arkansas	3	2	4	4	0
California	5	4	9	10	11
Canada*	1	1	1	0	1
Colorado	18	13	21	30	26
Connecticut	0	1	1	1	0
Dominican Republic*	1	1	1	0	0
Florida	0	1	2	2	0
France*	0	0	0	0	1
Georgia	2	1	1	1	0
Idaho	4	3	4	2	1
Illinois	7	13	11	9	12
Indiana	3	2	2	5	6
Iowa	14	11	11	5	9
Israel*	1	0	0	0	0
Japan*	0	0	0	1	2
Kansas	68	63	61	65	70
Kentucky	2	1	1	0	1
Louisiana	5	2	3	1	1
Maine	1	1	2	1	1
Maryland	5	5	3	1	1
Massachusetts	2	1	0	1	1
Mexico*	0	1	1	0	0
Michigan	9	4	10	6	6
Minnesota	10	5	4	7	5
Missouri	7	4	2	9	6
Mississippi	3	0	0	0	0
Montana	1	0	0	0	1
Nebraska	9	5	10	10	13
New Hampshire	0	1	2	1	0
New Jersey	0	0	1	2	2
New Mexico	1	2	0	1	2
New York	11	7	7	7	7
North Carolina	2	2	0	1	0
North Dakota	0	2	1	0	0
Ohio	3	1	3	4	1
Oklahoma	15	28	26	22	20
Oregon	8	7	3	2	3
Pennsylvania	7	6	5	4	1
South Africa*	1	1	0	0	0
South Carolina	1	0	0	0	0
South Dakota	2	2	4	0	2
Tennessee	1	1	1	3	1
Texas	6	17	20	19	18
Utah	0	0	0	1	0
Vermont	0	1	0	0	0
Virginia	0	0	2	1	0
Washington	15	13	14	14	10
West Virginia	3	1	0	0	0
Wisconsin	4	7	4	5	1
Wyoming	1	0	3	5	1
Zambia*	0	0	1	0	0
TOTAL	273	248	263	265	248

*Foreign Countries

STUDENT HOUSING

Number of Students in Campus Residence Halls

	Men	Women	Total	% of Total F.T. Enrollment
1985	124	123	247	93%
1986	124	105	229	92%
1987	132	112	244	95%
1988	116	119	235	91%
1989	125	91	216	90%

Number of Students, By Sex, in Campus Residence Halls

	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989
Stoll Hall (F)	53	37	44	57	37
Parsons Hall (F)	65	65	68	62	53
Lewis Hall (M)	16	14	28	--	--
Tri-Plex (M)	7	6	2	--	2
Gillespie (M)	83	86	81	79	85
Maple #1 (M)	--	--	--	--	--
Maple #2 (M)	--	--	--	--	--
Six-Plex (M)	23	21	23	22	25
Four-Plex (M)	--	--	--	15	14

STUDENT RELIGIOUS PREFERENCE

	1985-86	1986-87	1987-88	1988-89	1989-90
African Methodist Episcopal	3	0	0	0	0
A.M.E.	0	3	0	0	0
Alliance	2	0	4	0	0
Arabic	0	0	1	0	0
Assembly of God	4	5	0	6	7
Baptist	34	39	42	47	29
Bible	2	0	0	0	0
Brethren	0	0	0	1	1
Brethren in Christ	0	0	0	0	0
Catholic	4	5	9	14	11
Christian Evangelical Arabic	0	1	0	0	0
Christian Missionary Alliance	1	0	1	2	1
Christian Reformed	2	0	0	0	0
Christian	3	8	9	4	5
Church of Christ	3	3	0	1	0
Church of God	4	0	1	3	1
Church of the Brethren	1	1	0	0	0
Covenant	3	4	5	5	1
Episcopal	0	0	0	1	0
Evangelical	0	0	0	6	6
Evangelical Free	4	0	4	0	0
First Methodist	2	0	0	0	0
Free Methodist	117	98	99	82	107
Friends	0	1	1	0	2
Full Gospel	2	0	0	0	0
Independent	0	5	5	1	2
Lutheran	0	3	6	8	3
Mennonite	2	3	0	4	3
Mennonite Brethren	2	0	2	0	0
Missionary Baptist	3	0	0	0	0
Nazarene	5	4	5	8	6
Other	2	0	0	0	0
Pentecostal	1	2	5	2	9
Presbyterian	0	0	3	7	6
Quaker	1	0	1	2	0
United Methodist and Methodist	8	11	19	16	8
Wesleyan	8	1	5	3	3
Non-Denominational	0	16	23	18	12
Interdenominational	17	0	0	0	0
No Preference	33	35	19	24	25
TOTAL	273	248	263	265	248
Percentage Free Methodist	42.9	39.5	37.6	30.9	43.2

RETENTION

Fall Semester 1985-86

	New	Returning	Total
Freshmen	142	8	150
Sophomores	2	108	110
Part-time	8	5	13
TOTAL	152	121	273

Fall Semester 1986-87

	New	Returning	Total
Freshmen	134	5	139
Sophomores		95	95
Part-time	9	5	14
TOTAL	143	105	248

Fall Semester 1987-88

	New	Returning	Total
Freshmen	148	10	158
Sophomores	2	96	98
Part-time	2	5	7
TOTAL	152	111	263

Fall Semester 1988-89

	New	Returning	Total
Freshmen	147	7	154
Sophomores	4	99	103
Part-time	5	3	8
TOTAL	156	109	265

Fall Semester 1989-90

	New	Returning	Total
Freshmen	119	9	128
Sophomores	0	99	99
Juniors	1	11	12
Seniors	0	1	1
Part-time	0	8	8
TOTAL	120	128	248

NEW AND RETURNING STUDENTS

INTERTERM AND SPRING

	Interterm 1986		Spring 1986		Total
	Fr.	Soph.	Fr.	Soph.	
New	3	0	5	1	
Returning	1	3	0	1	
TOTAL	7		7		14

	Interterm 1987		Spring 1987		
	Fr.	Soph.	Fr.	Soph.	
New	3	2	8	0	
Returning	0	3	0	1	
TOTAL	8		9		17

	Interterm 1988		Spring 1988		
	Fr.	Soph.	Fr.	Soph.	
New	4	0	3	0	
Returning	0	1	0	2	
TOTAL	5		5		10

	Interterm 1989		Spring 1989		
	Fr.	Soph.	Fr.	Soph.	
New	1	0	10	1	
Returning	0	2	0	1	
TOTAL	3		12		15

	Interterm 1990		Spring 1990		
	Fr.	Soph.	Fr.	Soph.	
New	5	0	0	0	
Returning	0	3	0	2	
TOTAL	8		2		10

RETENTION OF STUDENTS

Retention of first time freshmen in percentages of the entering group.

Year	Freshmen*	Sophomores**	Retention Percentage***	Number Graduated#	Graduating Percentage##
1985-86	142	108	66.3%	81	50.3%
1986-87	134	85	62.0%	NA	NA
1987-88	148	96	71.6%	75	55.9%
1988-89	147	99	66.8%	83	56.1%
1989-90	119	100	68.0%	79	53.7%

* Based on first time fall freshmen, including transfers with less than one semester of credit.

** Returning sophomores, does not include transfers or second semester sophomores.

***Percentage of returning sophomores.

Number of graduates who began as first time freshmen the year before.

Percentage of students graduating who began as first time freshmen the year before.

NA - Not Available

STUDENTS ENROLLED IN TWO-YEAR CAREER PROGRAMS
Fall Semester

Career Areas	1984*			1985**			1986***			1987#		
	F	S	Total	F	S	Total	F	S	Total	F	S	Total
Accounting	0	1	1	1	0	1	1	1	2	2	0	2
Agri-Business	0	1	1	0	0	0	0	0	0	0	0	0
Auto Mechanics	2	1	3	2	1	3	5	4	9	2	4	6
Aviation	0	0	0	2	1	3	2	1	3	0	0	0
Business Mgmt.	1	1	2	2	2	4	2	1	3	1	0	1
Cabinet Making	0	0	0	0	0	0	0	0	0	0	0	0
Child Care	3	3	6	1	3	4	4	3	7	3	1	4
Christian Service (General)	1	0	1	0	0	0	2	0	2	0	2	2
Communications		---			---			---		0	2	2
Data Processing	1	0	1	3	1	4	1	0	1	0	0	0
Executive Secretary	2	3	5	5	3	8	2	2	4	0	0	0
Fashion Design/ Merchandising	0	0	0	0	0	0	0	0	0	0	0	0
Food Service	0	1	1	1	0	1	1	1	2	0	0	0
Interior Design	0	0	0	0	0	0	0	1	1	0	0	0
Journalism		---			---			---		0	1	1
Legal Secretary	1	1	2	0	1	1	2	1	3	0	0	0
Library Technology	0	1	1	0	1	1	1	0	1	1	0	1
Medical Secretary	2	0	2	1	1	2	2	1	3	0	0	0
Music		---			---			---		1	2	3
Physical Education		---			---			---		5	0	5
Physical Therapy		---			---			---		0	1	1
Piano Teaching	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Nursing	0	0	0	0	0	0	0	0	0	0	0	0
Recreation	0	0	0	0	0	0	0	1	1	0	0	0
Residential Bldg. Instr. (Carpentry)	1	2	3	1	2	3	3	2	5	3	0	3
Secretarial Studies		---			---			---		2	2	4
Social Service Associate	1	0	1	0	0	0	3	0	3	1	0	1
Undecided/or Other	13	6	19	8	2	10	0	0	0	3	0	3
TOTAL	28	21	49	27	18	45	31	19	50	25	15	40

*Based on a 72% response from the student body
**Based on a 76% response from the student body
***Based on an 89% response from the student body
#Based on a survey to advisors--100% response (different from previous years in form and categories)

CAREER CHOICES OF STUDENTS PLANNING TO TRANSFER TO FOUR-YEAR COLLEGES
Fall Semester

Career Areas	1984*			1985**			1986***			1987#		
	F	S	Total	F	S	Total	F	S	Total	F	S	Total
Art	0	1	1	0	0	0	0	1	1	0	1	1
Agri Business	1	0	1	0	1	1	0	0	0	2	0	2
Aviation	0	3	3	0	0	0	4	0	4	5	1	6
Biology		---			---			---		0	0	0
Business	16	12	28	21	15	36	19	16	35	28	15	43
Home Economics	0	3	3	0	1	1	2	1	3	6	3	9
Humanities	2	0	2	1	0	1	1	0	1	1	0	1
Industrial Educ.	1	1	2	4	4	8	9	4	13	12	8	20
Journalism/Communications	1	2	3	1	7	8	1	1	2	13	1	14
Library Science	0	0	0	0	0	0	0	0	0	0	0	0
Music/Music Educ.	3	3	6	3	3	6	4	1	5	5	4	9
Nursing/Phys. Ther.	9	2	11	3	3	6	7	6	13	2	2	4
Phys. Ed. & Rec.	4	5	9	4	3	7	6	3	9	15	3	18
Pre-Engineering	1	3	4	0	3	3	3	0	3	6	1	7
Pre-Medical	1	2	3	4	1	5	3	2	5	1	4	5
Psychology	0	0	0	0	2	2	5	2	7	6	3	9
Religion/Christian Education	12	3	15	6	5	11	7	6	13	6	3	9
Science/Math	5	3	8	0	3	3	6	2	8	0	1	1
Social Science	4	10	14	5	7	12	8	1	9	3	6	9
Teacher Education	12	5	17	6	7	13	10	8	18	16	12	28
Other/Undecided	17	6	23	14	8	22	14	8	22	6	3	9
TOTAL	89	64	153	72	73	145	109	62	171	135	73	208

*Based on a 72% response from the student body
**Based on a 76% response from the student body
***Based on an 89% response from the student body
#Based on a questionnaire to advisors--100% response

SOPHOMORE OCCUPATIONAL PLAN SURVEY

	May 1989	May 1990
Number of sophomores graduated	92	93
Number of sophomores completing survey	79	79
Percentage of sophomores completing survey	86%	85%

CAREER ENTRY GRADUATES

Number of career entry graduates		17	12
Number who have jobs secured at graduation		13	9
Number who did not have jobs secured at graduation		4	3
Types of jobs secured:	Accounting	1	0
	Auto Body	0	1
	Bank/Data Entry	0	1
	Child Care	4	0
	Clerical/Secretarial	1	1
	Communications	1	0
	Drafting	0	1
	Drywall	1	0
	Factory Work	1	0
	Farming	1	0
	Fast Food Restaurant	0	1
	Furniture Store	1	0
	Industrial Education	0	1
	Maintenance	1	0
	Music Minister	0	1
	Nanny	0	1
	Newspaper	0	1
	Truck Driver	1	0

GRADUATES CONTINUING EDUCATION

Number going to a 4-year institution	44	44
Number going to a 2-year or technical school	8 (CC)	9 (CC)
Number going to school, but not yet chosen school	10	13

SUMMER JOBS SECURED

Number going to school in fall with summer jobs	37	51
Number going to school in fall without summer jobs	25	15

SCHOOLS TO WHICH GRADUATES WILL BE TRANSFERRING

Anderson University	1	George Fox College	1
Bristol University	1	Greenville College	9
Cameron University	1	Kansas State University	2
Central College (new 4-yr. prog.)	8	Roberts Wesleyan	1
Chadron State College	1	Seattle Pacific University	6
Colorado Area Technical	1	Spring Arbor College	5
Eastern College	1	Tabor College	3
Eastern Texas Baptist University	1	Univ. of Maryland-Eastern Shore	1
Emporia State University	1	Univ. of Texas at Arlington	2
Evangel College	2	Western State College of Colorado	1
Ferris State University	1	Western Washington University	1
Friends University	2		

ACADEMIC PROGRAM

FRESHMAN ACT COMPOSITE SCORES

	1985-86	1986-87	1987-88	1988-89	1989-90
ACT Composite Above 25	5.6%	4.2%	9.0%	10.59%	7.87%
ACT Composite of 21-25	12.7%	24.0%	20.0%	22.35%	17.42%
ACT Composite of 16-20	27.5%	22.9%	20.0%	34.12%	30.90%
ACT Composite of 1-15	53.5%	49.0%	51.0%	32.94%	43.81%
Mean Test Score	15.2	15.8	15.7	18.47	16.42
Average H.S. G.P.A.	2.62	2.60	2.71	2.64	2.62

CLASS SIZE SUMMARY

Number in Class

Fall Semester	Var. Ath.	Priv. Less.	DS	4-5	6-10	11-20	21-30	31+	Coop Ed	CLEP
1985	14*	18*	41*	5	30	28	26	7	6*	3*
1986	20*	30*	26*	5	27	33	13	9	6*	3*
1987	13*	38*	39*	6	27	31	16	12	4*	1*
1988	23*	38* (1)	35* (1)	7	18	26	16	15	3*	1*
1989	19*	72* (1)	25*	10	25	21	20	8	6*	0*

* These columns are numbers of students. The other columns are numbers of classes.
() McPherson College student.

CREDIT HOURS EARNED BY INSTRUCTIONAL DIVISIONS

	1985	1986	1987	1988	1989
Art	98 (8)*	80 (4)*	44 (8)*	132 (1)*	98
Aviation	21	27	36	15	30 (3)*
Biology	162	207	79	192	142
Business	492 (3)*	507 (12)*	462 (9)*	528 (2)*	321
English (Education; Foreign Language)	658 (15)*	609 (30)*	641 (34)*	715 (13)*	638 (21)* (14)*
Home Economics	223 (12)*	134 (6)*	143	117 (2)*	114
Industrial Education	165 (9)*	238	208	163	238
Math	56 (46)*	120	112 (8)*	28	64
Music	215 (7)*	137	200	178 (6)*	173 (33)*
Physical Education	309	276.5	322	342	287.5
Physical Science	97 (10)*	117 (8)*	72 (32)*	86 (1)*	64 (26)*
Religion	555	399	411	413	576
Social Science	543	468	624	570	513
TOTAL	3,594 (110)*	3,319.5 (68)*	3,354 (91)*	3,479 (30)*	3,355.5 (109)*

*Student Credit Hours taken at McPherson College

CREDIT HOURS TAUGHT BY FULL-TIME EQUIVALENT FACULTY

Fall	Credit Hours
1985-86	280
1986-87	185
1987-88	186
1988-89	207
1989-90	224

COURSE OFFERING SUMMARY

	1st Semester		Interterm		2nd Semester	
	Catalog	Class Schedule	Catalog	Class Schedule	Catalog	Class Schedule
1985-1986						
Applied Music	10	9	—	--	11	10
P.E. Activity	4	5	1	2	5	5
Academic	68	60	23	24	91	62
TOTAL	82	74	24	26	107	77
Grand Total Catalog Listing--213						
Courses Offered*----------177						
1986-1987						
Applied Music	9	9	—	--	10	10
P.E. Activity	4	5	1	1	5	5
Academic	75	61	19	19	77	60
TOTAL	88	75	20	20	92	75
Grand Total Catalog Listing--200						
Courses Offered*----------170						
1987-1988						
Applied Music	9	9	--	--	10	10
P.E. Activity	4	5	1	3	5	5
Academic	70	63	23	21	75	61
TOTAL	83	77	24	24	90	76
Grand Total Catalog Listing--197						
Courses Offered*----------177						
1988-89						
Applied Music	9	9	--	--	10	9
P.E. Activity	4	5	1	3	5	5
Academic	70	63	22	15	73	56
TOTAL	83	77	23	18	88	70
Grand Total Catalog Listing--194						
Courses Offered*----------165						
1989-90						
Applied Music	12	7	—	--	13	8
P.E. Activity	4	5	1	3	5	5
Academic	85	69	28	20	98	64
TOTAL	101	81	29	23	116	77
Grand Total Catalog Listing--246						
Courses Offered*----------181						

*On Demand Courses not counted in statistics.
Courses on a cooperative basis with other institutions or agencies not included in the statistics (Aviation, McPherson College Offerings, Dietetics).

Individual departmental records are available in the Registrar's Office.

TOTAL GRADUATES

	Men		Women
1985			
Associate in Arts	41		40
Associate in General Studies	6		13
TOTAL	47		53
TOTAL GRADUATES		100	
1986			
Associate in Arts	38		45
Associate in General Studies	3		6
TOTAL	41		51
TOTAL GRADUATES		92	
1987			
Associate in Arts	36		37
Associate in General Studies	4		12
TOTAL	40		49
TOTAL GRADUATES		89	
1988			
Associate in Arts	42		38
Associate in General Studies	6		6
TOTAL	48		44
TOTAL GRADUATES		92	
1989			
Associate in Arts	34		45
Associate in General Studies	5		8
TOTAL	39		53
TOTAL GRADUATES		92	
1990			
Associate in Arts	33		46
Associate in General Studies	8		6
TOTAL	41		52
TOTAL GRADUATES		93	

GRADUATION SUMMARY COMPARISONS

	1985	1986	1987	1988	1989	1990
Sophomores	130	126	113	104	107	99
Clear graduation	78	70	66	64	69	73
Associate in Arts	81	95	81	89	90	78
Associate in General Studies	19	16	21	15	17	14
Will not graduate	30	41	36	40	40	24
(withdrawn during year)	16	15	11	9	9	5
3 semester or less	32	28	16	24	15	12
Transfers	23	12	16	15	13	14
Transfers will not graduate	12	9	6	9	9	3
(transfers--WD)	3	1	3	1	2	0
Mean GPA	2.83	2.84	2.87	2.74	2.88	2.88
Median GPA	2.85	2.82	2.99	2.76	2.91	2.86
Average no. hrs. each is deficient does not include the 3 semester students	6.00	6.20	7.30	5.50	6.30	4.01
Rank of students who are deficient	(13-111)	(40-111)	(13-102)	(5-104)	(6-107)	(16-91)
Have not met Bible requirements	0	1	0	0	0	0

ENTRY/EXIT STUDENT SURVEY

A--Agree NA--Non-Applicable D--Disagree

	~Fall 1986 *Fall 1987 #Fall 1988 Freshmen			~Spring 1988 *Spring 1989 #Spring 1990 Sophomores			~1986-88 *1987-89 #1988-90 Agree Change
	A	NA	D	A	NA	D	
1. Instructors are well versed in their subject matter and are well prepared for class sessions.	~90%	2%	8%	84%	9%	7%	-6%
	*96%	2%	2%	88%	7%	5%	-8%
	#90%	6%	5%	94%	0%	6%	+4%
2. The course content is clear to the student and the class material clearly presented.	~76%	10%	16%	79%	13%	8%	+3%
	*75%	10%	15%	84%	7%	9%	+9%
	#74%	12%	14%	93%	0%	7%	+19%
3. The instructor is actively helpful to students having difficulty in the course.	~80%	11%	9%	85%	11%	4%	+5%
	*81%	16%	3%	84%	11%	5%	+3%
	#76%	9%	15%	93%	0%	7%	+17%
4. The instructor's actions exhibit a Christian attitude.	~91%	4%	5%	92%	4%	4%	+1%
	*95%	5%	0%	96%	3%	1%	+1%
	#92%	6%	2%	89%	6%	6%	-3%
5. The instructor relates course material to real life situations.	~66%	22%	12%	78%	15%	7%	+12%
	*76%	18%	5%	73%	14%	13%	-3%
	#70%	18%	10%	72%	9%	19%	+2%
6. The instructor cares about the individual student.	~77%	16%	7%	89%	6%	5%	+12%
	*89%	9%	2%	90%	6%	4%	+1%
	#83%	7%	6%	83%	6%	11%	0%
7. Central College provides a "Quality Education."							
(a) Academically	~80%	12%	8%	76%	12%	12%	-4%
	*90%	6%	4%	88%	3%	9%	-2%
	#88%	5%	6%	74%	0%	26%	-14%
(b) Socially	~78%	13%	9%	69%	8%	23%	-9%
	*82%	7%	11%	82%	7%	11%	0%
	#78%	8%	7%	80%	7%	13%	+2%

~1986-88
*1987-89
#1988-90

Entry/Exit Student Survey--continued

	~Fall 1986 *Fall 1987 #Fall 1988 Freshmen			~Spring 1988 *Spring 1989 #Spring 1990 Sophomores			~1986-88 *1987-89 #1988-90 Agree Change
	A	NA	D	A	NA	D	
7. (c) Spiritually	~81%	10%	9%	83%	7%	10%	+2%
	*91%	6%	3%	95%	1%	4%	+4%
	#91%	5%	1%	93%	2%	6%	+2%
(d) Physically	~77%	14%	9%	74%	10%	16%	-3%
	*91%	6%	3%	79%	13%	8%	-12%
	#79%	12%	3%	81%	11%	7%	+2%
8. My advisor assisted me adequately on how to fill out the registration forms I received in my registration packet.	~86%	6%	8%	89%	7%	4%	+3%
	*92%	4%	4%	95%	1%	4%	+3%
	#88%	6%	6%	94%	4%	0%	+6%
9. My advisor was helpful and available when I needed him/her.	~86%	10%	4%	92%	4%	4%	+6%
	*87%	8%	5%	86%	5%	9%	-1%
	#83%	11%	6%	74%	6%	19%	-9%
10. The registrar's office was helpful and courteous in registration.	~82%	12%	6%	83%	7%	10%	+1%
	*90%	7%	3%	96%	3%	1%	+6%
	#92%	5%	2%	94%	4%	2%	+2%
11. My contacts in the business office have been courteous and helpful.	~84%	7%	9%	66%	8%	26%	-18%
	*90%	7%	3%	85%	3%	12%	-5%
	#83%	15%	3%	76%	9%	13%	-7%
12. The admissions/financial aid office has been helpful to me in processing my budget, loans, grants and scholarships.	~81%	9%	10%	86%	4%	10%	+5%
	**89%	6%	5%	93%	1%	6%	+4%
	#87%	10%	3%	81%	11%	2%	-6%
13. I've been satisfied with the services of the library.	~77%	13%	10%	69%	7%	24%	-8%
	*76%	20%	4%	79%	4%	17%	+3%
	#74%	17%	6%	80%	4%	15%	+6%
14. I received adequate service from the college bookstore.	~79%	10%	11%	78%	8%	14%	-1%
	*89%	5%	6%	78%	10%	12%	-11%
	#74%	16%	11%	76%	6%	19%	+2%

Entry/Exit Student Survey--continued

	~Fall 1986 *Fall 1987 #Fall 1988 Freshmen			~Spring 1988 *Spring 1989 #Spring 1990 Sophomores			~1986-88 *1987-89 #1988-90 Agree Change
	A	NA	D	A	NA	D	
15. My Resident Assistant (R.A.) has been helpful to me.	~77%	12%	11%	62%	15%	23%	-15%
	*87%	10%	3%	70%	20%	10%	-17%
	#81%	11%	9%	65%	19%	17%	-16%
16. My Hall Director has been helpful and available to students.	~75%	11%	14%	66%	8%	26%	-9%
	*83%	10%	7%	61%	15%	24%	-22%
	#67%	14%	17%	52%	17%	31%	-15%
17. The school nurse has provided adequate help with physical problems.	~35%	50%	15%	60%	25%	15%	+25%
	*26%	65%	9%	61%	27%	12%	+35%
	#39%	50%	11%	52%	26%	22%	+13%
18. The school provides a variety of extra-curricular activities and organizations to be involved in.	~78%	6%	16%	71%	12%	17%	-7%
	*85%	8%	7%	74%	10%	16%	-11%
	#83%	8%	8%	78%	6%	17%	-5%
19. The intramurals program is a very positive social and physical outlet.	~70%	23%	7%	74%	14%	12%	+4%
	*66%	32%	2%	79%	15%	6%	+13%
	#64%	35%	4%	70%	22%	7%	+6%
20. Central College provides a "caring community."	~77%	15%	8%	81%	8%	11%	+4%
	*92%	6%	2%	92%	3%	5%	0%
	#86%	9%	4%	78%	11%	9%	-8%
21. I feel Christ has been lifted up in the chapel programs and that the convocation programs have been in keeping with the Christian philosophy, providing campus fellowship and communication.	~63%	14%	23%	77%	9%	14%	+14%
	*81%	8%	11%	93%	4%	3%	+12%
	#82%	9%	8%	85%	9%	6%	+3%
22. I have personal devotions regularly.	~54%	20%	26%	66%	19%	15%	+12%
	*52%	19%	29%	75%	15%	10%	+23%
	#53%	27%	19%	83%	7%	7%	+30%
23. I have found fellowship with other Christians on campus.	~85%	7%	8%	91%	1%	8%	+6%
	*83%	11%	6%	87%	9%	4%	+4%
	#86%	12%	3%	89%	2%	4%	+3%

Entry/Exit Student Survey--continued

	~Fall 1986 *Fall 1987 #Fall 1988 Freshmen			~Spring 1988 *Spring 1989 #Spring 1990 Sophomores			~1986-88 *1987-89 #1988-90 Agree Change
	A	NA	D	A	NA	D	
24. Eating in the school cafeteria has been a pleasant experience.	~49%	15%	36%	27%	10%	63%	-22%
	*53%	11%	36%	30%	21%	49%	-23%
	#43%	17%	38%	33%	19%	48%	-10%
25. I feel that the self-service concept in the cafeteria is good.	~88%	6%	6%	89%	3%	8%	+1%
	*94%	4%	2%	87%	10%	3%	-7%
	#86%	10%	4%	93%	6%	2%	+7%
26. The Tiger Den (T.D.) is a pleasant setting in which to relax with other students.	~84%	9%	7%	95%	4%	1%	+11%
	*86%	11%	3%	86%	11%	3%	0%
	#72%	19%	8%	89%	7%	2%	+17%

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SUMMARY OF 10-MONTHS

FOLLOW-UP SURVEY OF GRADUATES

	Class of 1982	Class of 1983	Class of 1984	Class of 1985	Class of 1986
Section I					
Graduates who planned to begin their career upon completing a two-year program:					
-Number of respondents	14	19	10	4	12
-% employed in jobs for which they were trained at Central College	38%	74%	62%	50%	33%
-Career programs in which they were enrolled at Central College:					
Accounting	0	0	1	1	0
Agri-Business	0	2	0	0	0
Auto Mechanics	1	1	0	0	0
Aviation	0	0	0	0	1
Business Management	2	2	3	0	0
Child Care	1	4	1	0	2
Christian Service	2	3	0	1	2
Data Processing	0	1	0	0	1
Executive Secretary	2	2	0	0	0
Food Service (Dietitics)	0	0	2	1	0
General Education	1	0	0	0	0
General Home Economics	0	1	0	0	0
Legal Secretary	4	1	1	0	1
Medical Secretary	0	0	2	0	1
Piano Teaching	1	0	0	0	0
Residential Building Construction	0	1	0	0	0
Social Service	0	1	0	1	3
Teacher Education	0	0	0	0	1
Section II					
Graduates who planned to transfer to a four-year college:					
-Number of respondents	22	26	13	16	17
-Number of colleges in which respondents were enrolled	13	19	7	13	15
-% who had changed their majors	32%	23%	62%	43%	35%
-% reporting no problem in transferring credits	68%	73%	62%	88%	65%

SUMMARY OF TWO-YEAR FOLLOW-UP

SURVEY OF GRADUATES

	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988
Section I					
Graduates who planned to begin their careers upon completion of a two-year program at Central College:					
-Number of respondents	9	12	9	7	8
-% employed in jobs for which they trained at Central College	77%	50%	22%	57%	63%
-Career programs in which they were enrolled at Central College:					
Accounting	0	1	0	0	0
Agri-Business	0	0	0	0	0
Auto Mechanics	0	0	0	1	3
Aviation	0	1	0	0	0
Business Management	0	2	1	0	0
Child Care	1	0	1	0	0
Christian Service	0	1	1	0	0
Data Processing	1	0	0	1	1
Executive Secretary	1	0	2	1	0
Fashion Design	0	0	0	1	0
Food Service	3	1	0	0	0
General Education	0	0	0	0	0
Legal Secretary	0	2	0	0	0
Medical Secretary	2	0	1	0	0
Pre-Nursing	0	0	0	0	0
Pre-Physical Therapy	0	0	0	1	0
Recreational Leadership	0	0	0	0	0
Residential Building Construction	1	2	1	0	2
Social Service Associate	0	1	1	1	1
Undesignated	0	0	0	1	0
Youth Ministries	0	1	0	0	1
Special Education	0	0	1	0	0
Section II					
Graduates who had transferred and were attending a four-year college:					
-Number of respondents	12	18	18	12	8
-% who had changed their majors	58%	56%	44%	67%	63%
-% reporting no problem in transferring credits	83%	72%	62%	75%	63%
-% who had experienced an increase in GPA	33%	33%	22%	33%	37%
-% who had experienced a decrease in GPA	33%	33%	33%	33%	37%
-% who had experienced no change in GPA	17%	17%	33%	17%	13%
-% who did not report on GPA	17%	17%	11%	17%	13%

DEPARTMENTAL FOLLOW-UP STUDIES

Items	Results
I. Life Science Department--5-year study (1973-1978)	
A. Response (48 out of 96)	50%
B. Continued in Life Sciences	66%
C. Have graduated with a 4-year degree	50%
D. Indicated they plan to continue their education	73%
E. Life Science Department prepared them very adequately or adequately	98%
F. Recommend the Life Science Department at Central	98%
II. Life Science Department--5-year study (1979-1984)	
A. Response (37 out of 108)	34%
B. Involved in life science occupation	62%
C. Plan to continue with their education	70%
D. Felt their life science courses prepared them adequately for continued education and training	81%
E. The following courses were rated on a scale of 1 to 5 with 5 being high. These courses received 4 and 5 ratings in the following percentages.	
1. Anatomy and Physiology	100%
2. Vertebrate Zoology	100%
3. Microbiology	91%
4. Ecology and Field Biology	88%
5. Invertebrate Zoology	80%
6. Biology	66%
III. Business Department--5-year study (1971-1976)	
A. Response (65 out of 200)	33%
B. Business training at Central was a help	92%
C. Courses most valuable:	
1. Typing	21%
2. Office Machines	21%
3. Accounting	17%
4. Secretarial Practice	13%
5. Consumer Economics	13%
IV. Business Department--10-year study (1974-1984)	
A. Response (156 out of 35)	45%
B. Found employment in an area closely related to major	73%
C. Continued their education	54%
D. Are in college now	18%
E. Started a graduate or professional program	12%
F. Are in some type of secretarial or office management position	22%
G. Are currently in some related business area	19%

Departmental Follow-Up Studies, cont.

Items	Results
IV. Business Department--10-year study (1974-1984), cont.	
H. Felt the value of business training received at Central was helpful	78%
I. Indicated they were using the training they received from the business department	68%
J. Of those that transferred, this percentage indicated no transfer problems	70%
K. Said they would recommend Central's Business Department to prospective students	90%
L. The courses were ranked in the following order:	
1. Production Typing	
2. Cooperative Education	
3. Office Procedures	
4. Intermediate Typing	
5. Secretarial Practice	
6. Consumer Economics	
V. Music Alumni Survey--11-year study (1967-1978)	
A. Response (12 out of 45)	27%
B. Value of music training at Central--rated extremely helpful or moderately helpful	83%
C. Three most valuable courses--Choir, Private Voice, Music Theory I	
VI. Music Department Survey--10-year study (1974-1984)	
A. Response (23 out of 74)	31%
B. Employed in music area	30%
C. Earned a A.A. or A.G.S. degree	48%
D. Earned a B.A. or B.S. degree	30%
E. Earned a M.A. or M.ME. degree	9%
F. Left Central College as music majors	70%
G. See their music training at Central as helpful	91%
H. Indicated Music Share Team as their most valuable music activity at Central	83%
I. Indicated transfer problems	21%
1. 9% of those changed their major	
2. 9% indicated poor or inadequate advising	
3. 3% left after 1 year at Central	
J. Major performing emphasis at Central	
1. Vocal	57%
2. Keyboard	30%
3. Instrumental	4%
K. Most valuable music courses ranked in order	
1. Music Theory I	
2. Concert Choir	
3. Private Voice	
4. Private Piano	
5. Music Theory II	

LIBRARY MATERIALS AND CIRCULATION

Library Holdings	1988-89	1989-90
By Type:		
Volumes	21,240	21,107 +
Non-Print	997	1,093 +
Periodicals	94 *	109
Microfilm	161 rolls	161 rolls
Microfiche	123 volumes	136 volumes

By Category:	1988-89 Totals	Deleted	New Accessions	1989-90 Totals	Deleted	New Accessions
000-General Works	1,382	2	53	1,401	2	21
100-Philosophy	1,337	40	7	1,289	62	14
200-Religion	3,900	2	70	4,039	52	191
300-Social Science	3,544	7	33	3,579	56	91
400-Language	225	—	8	224	1	0
500-Science	963	62	7	958	18	13
600-Applied Science	2,019	—	18	2,031	29	41
700-Arts	1,730	1	14	1,728	36	34
800-Literature	2,657	5	16	2,601	91	35
900-History	2,123	—	13	2,131	22	30
B-Biography	952	1	17	939	16	3
F-Fiction	1,300	—	12	1,280	43	23
TOTAL	22,132	120	268	22,200	428	496

Library Circulation	1988-89 Total Items	Average Usage Per Student	1989-90 Total Items	Average Usage Per Student
First Semester	2,448	9.45	2,783	13.40
Interterm	878	3.39	687	2.85
Second Semester	3,246	12.53	2,787	13.83

* includes current subscriptions and/or backfiles
\+ includes 68 compact discs

FINANCIAL RESOURCES

INSTITUTIONAL OPERATIONS INCOME

Annual income listed by source and fiscal year (in thousands of dollars).

Income:	FY '86	FY '87	FY '88	FY '89	FY '90
Tuitions & Fees	1047	1014	1099	1139	1162
Government Grants	215	88	0	0	0
Contributions	420	379	404	379	400
Endowment	84	97	103	108	124
Other	80	188	73	76	152
TOTAL E & G	1846	1766	1679	1702	1838
Student Aid	437	337	354	392	374
Auxiliary Enterprises	556	575	628	615	571
TOTAL REVENUE	2839	2678	2661	2709	2783
% Contributions Total E & G	22.8	21.5	24.1	22.3	21.8
% Tuition & Fees to Total E & G	56.7	57.4	65.5	66.9	63.2

INSTITUTIONAL OPERATIONS EXPENDITURES

Expenditures listed by source and fiscal year (in thousands of dollars).

Expenditures:	FY '86	FY '87	FY '88	FY '89	FY '90
Instruction	486	429	453	420	403
Library	38	39	39	36	39
Student Services	73	64	54	58	46
Plant Operations[1]	109	124	131	136	127
Administration[2]	496	518	564	506	498
Staff Benefits	244	241	241	221	246
General Institutional	138	128	156	206	150
Development[3]	259	259	259	246	247
TOTAL E & G	1843	1802	1897	1829	1756
Student Aid	539	508	530	590	603
Auxiliary Enterprises	400	402	415	443	411
TOTAL EXPENDITURES	2782	2712	2842	2862	2770
% Instructional is to Total E & G	26.4	23.8	23.9	23.0	22.9

[1] 1/2 to E & G; 1/2 to Auxiliary Service

[2] Includes Admissions and Athletics

[3] Includes Vice President, Development and College Relations

ANNUAL BALANCE SHEET

Total assets and liabilities at the end of each fiscal year (in thousands of dollars).

	1986	1987	1988	1989	1990
Total Assets	6,940	7,003	8,008	8,163	8,050
Total Liabilities*	900	1,076	1,654	1,983	1,837
Liabilities as percent of Assets	13.0%	15.0%	20.6%	23.2%	22.8%

*Does not include endowment

ENDOWMENT FUND SUMMARY

Market value at end of fiscal year of total endowment funds.

1986	1,081,808
1987	1,114,490
1988	1,160,450
1989	1,407,607
1990	1,782,538+

+Book Value

STUDENT FINANCIAL AID

	1985-86	1986-87	1987-88	1988-89	1989-90
National Direct Student Loan	$103,342	$114,352	$ 95,196	$171,398	$169,367
Guaranteed Student Loan Through Home Town Bank	367,596	388,675	452,716	340,153	275,211
Supplemental Educational Opportunity Grant	54,060	50,822	52,478	57,057	59,692
Pell Grant	245,314	196,581	203,190	237,345	210,189
Central College Funded Scholarships and Grants	232,191	256,494	268,968	315,882	344,225
College Work-Study (Federally Funded)	43,320	58,806	51,300	63,449	69,650
College Work-Study (Central College Funded)	41,895	74,811	89,536	105,966	101,015
Kansas Tuition Grant	49,825	49,665	43,640	46,175	49,375
TOTAL	$1,137,543	$1,190,206	$1,257,024	$1,337,425	$1,278,724

ANNUAL CHARGES TO STUDENTS

	1986-87	1987-88	1988-89	1989-90	1990-91
Tuition	$4,100	$4,200	$4,400	$4,800	$5,100
Fees	200	200	200	200	250
Room and Board	2,450	2,550	2,550	2,550	2,850
TOTAL	$6,750	$6,950	$7,150	$7,550	$8,200

CURRENT FUND GIFT INCOME SUMMARY

As of June 30

	1985	1986	1987	1988	1989	1990
Designated (Above Budget)	$ 37,034	$ 31,597	$ 31,784	$ 31,945	$ 74,854	$ 51,063
Choir/Share Groups	22,414	23,089	19,660	19,085	16,949	21,151
Plant Fund Administrative Allowance & Bequests	26,000	46,000	46,000	---	---	32,510
Kansas Independent College Fund	24,380	27,220	23,476	25,401	24,867	21,169
Alum/Parents/Friends	259,527	250,647	230,659	289,562	226,116	236,696
McPherson Business (Annual Fund)	47,264	37,946	34,815	31,000	28,713	29,572
Scholarship/ Grant in Aid	53,591	53,652	52,835	46,944	42,999	49,119
Trusts & Other	6,867	4,051	2,399	2,658	20,152	7,636
TOTAL CURRENT FUNDS	$477,080	$474,202	$441,628	$446,595	$434,650	$448,916

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NON-CURRENT FUND GIFT INCOME

	1985-86	1986-87	1987-88	1988-89	1989-90
Endowment:					
Bequests (Includes bequests of $5,000 and above)	---	---	35,765	196,342	351,245
Other Gift Income	63,641	48,266	75,231	64,335	77,761
Revocable Lifetime Commitments	3,708,045	3,959,045	4,789,129	4,601,797	4,711,297
Irrevocable Lifetime Commitments	1,318,000	1,385,500	1,463,500	1,454,000	1,465,000
Plant Fund:					
Centennial Development	284,802	280,111	266,960	59,150	11,705
Other Gift Income	54,903	11,474	41,396	8,663	16,603

ERIC Clearinghouse for Junior Colleges SEP 13 1991